

LESSON #1 "Meet the Bravo Family" NAME _____

Vocabulary: father, deaf, mother, hearing, daughter, son, children, baby, good, morning, coffee, hungry, yes, no, thank you, where, love, which, want, toilet/bathroom, brush-teeth, time, wake up, school, breakfast, past/before, go

The Bravo Family:

Father's name _____ Deaf _____ hearing _____

Mother's name _____ Deaf _____ hearing _____

Daughter's name _____ Deaf _____ hearing _____

Son's name _____ Deaf _____ hearing _____

What Did You Understand?

Dad offers Mom coffee. Does she want any? _____

Mom asks Dad where the children are. What does he tell her? _____

What does Anna ask Mom? _____

How does Mom answer the question? _____

Vocabulary: dog, fool-you, shower, kitchen, scared/afraid, bed, spider, almost, get-dressed

When Mom went into Scott's room what did she find in his bed? _____

How does Mom feel about spiders? _____

Scott wanted to go straight to school since he was not very hungry.

True _____ False _____

Cultural Notes:

Explain and outline the 3 Cultural notes discussed.

I.

II.

III.

Grammar Notes:

ASL grammar and English grammar are different. True_____False_____

The yes/no question format elicits a YES or NO response.T_____F_____

What are the non-manual behaviors for yes/no questions:

- 1.
- 2.
- 3.
- 4.

What are non-manual behaviors for wh-questions.

- 1.
- 2.
- 3.

Practice Sentences: Write 2 of the sentences signed in ASL sign order:

Practice Story: What Did You Understand?

When did this story take place?_____

What did the children want?_____

What did Mom want the children to do?_____

What did the mother suggest?_____

What did the daughter decide to do?_____

LESSON #2 "Breakfast with the Bravo Family"

Vocabulary: cook, eat, egg, toast, cereal, orange+juice, banana, milk,1,2, give, tell, waiter, gone, set+table, table, plates, glass, fork, knife, spoon, napkin, bowl, food, yesterday, work, zoom, all gone, do-what, , wash, help, my-turn, your-turn

What Did You Understand?

Mom want a(n) _____ for breakfast.

Scott orders _____ egg(s).

Scott orders a _____ glass of orange juice.

Anna orders _____ to drink.

Who will be washing the dishes after breakfast?

Cultural Notes:

Explain and outline the two common ways of looking at Deaf people:

I.

II.

Grammar Notes:

ASL tends to put the adjective before or after the noun? _____

How can adjectives or signs be modified.

1.

2.

3.

Practice Sentences: Write 2 of the sentences signed in ASL sign order:

Practice Story: What Did You Understand?

The family in the story consisted of? _____

In the story who cooked breakfast? _____

Why didn't Anna eat? _____

Later on, what happened to Anna at school?_____

LESSON #3 "Where's the TV Remote?"

Vocabulary: remote-control, chair, living+room, TV, on, under, behind, in, bed+room, bed, dresser, upstairs

What Did You Understand?

Where does Mom ask Scott to look for the TV remote control?_____

Where does Anna look for the remote control?_____

Where does Anna find the remote control?_____

Where does Scott find the remote?_____

Vocabulary: oven, refrigerator, sink, TTY/TDD, Telephone, light, flashing-light, bath

What did you Understand?

Why did Mom think the TV remote control might be in the bathroom?

When Anna came into the room after the light flashed, what did she ask Mom?_____

Anna is still on the phone when Mom passes her. What does Mom tell her?

What did Scott say when the family looked at him accusingly?_____

Cultural Notes:

The sounds in Deaf people's homes are made accessible with:

- 1.
- 2.
- 3.

4.

5.

Grammar Notes:

How is negation demonstrated in ASL:

1.

2.

Practice Sentences: Write 2 of the sentences signed in ASL sign order:

Practice Story: What Did You Understand?

How many bedrooms does the house in the story have?_____

According to the story, where should you go if you are hungry?_____

According to this story, if a light is flashing, where should you go?_____

In this story , if you want to watch TV where should you go?_____

LESSON #4 "Let's Go Food Shopping"

Vocabulary: soda/pop, all-gone, food, shopping, banana, melon, plant, egg+plant, lettuce, onion, carrot, cow, milk, cheese, hot-dog, hamburger, turkey, fish, chicken, bread, popcorn, ketchup, soup, tomato, dog+food, lobster, candy, cookies, ice-cream, Numbers 1-10

Practice Sentences: Write 2 of the sentences signed in ASL sign order: (It is recommended that you copy signing each signed sentence when it is repeated.)

Cultural Notes: ASL Storytelling/Folklore

In the Number Story entitled "The Grocery Store Cashier" what does each of the following number handshapes represent:

Handshape 1 _____

Handshape 4 _____

Handshape 9 _____

Grammar Notes:

Explain what a topic sentence is and tell what part of the sentence a topic is signed.

What non-manual behaviors accompany a topic sentence?

- 1.
- 2.

Practice Story: What Did You Understand?

What did the family in the story do? _____

_____ wanted to go alone, but everyone wanted to help.

Name at least three things the family bought. _____

What did Scott buy? _____

LESSON #6 "Read Any Good Fingers Lately?"

Watch the Bravo family as they meet a school teacher at the store. In the space below write a summary of the main points.

What objects did the children use to teach colors? _____

Vocabulary: orange, blue, green, red, yellow, purple, white, brown, silver, gold, pink, black, tan

Practice Session: Fingerspelling Usage

When is fingerspelling used?

- 1.
- 2.
- 3.

List five rules regarding fingerspelling:

- 1.
- 2.
- 3.
- 4.
- 5.

ABC Story: Watch as Billy introduces an original ABC story. Notice how the story follows the manual alphabet and how he uses facial/body expression to create the story. What did the following letters represent in the story?

A_____

B_____

G_____

K_____

N_____

Q_____

S_____

T_____

Z_____

Grammar Notes:

List the four parts - or parameters- of every sign:

- 1.
- 2.
- 3.
- 4.

What additional parameter do I include in my handbook?_____

Practice Sentences: Write 2 of the sentences signed in ASL sign order: (It is recommended that you copy signing each signed sentence when it is repeated.)

Practice Story: Watch the signed story and write a summary of the main points below:

LESSON #7 "A SCHOOL DAZE"

Vocabulary: school, teacher, book, read, sit, tired, sorry, flower, pick+flower, here, there, grow-up

What Did You Understand?

Scott and Anna are both ready to go to school. True_____False_____

The gardener invites Anna to pick a beautiful flower at her school. True_____False_____

The book Anna wants is only for_____.

Once in class, Anna is told by the teacher that she is in the wrong chair. True_____False_____

Anna decides to leave school for the day so nobody will tell her_____.

Vocabulary: teach, learn, student, study, give, play, what-wrong, not, pencil, paper, good, need, please, have, want, late, finish

What Did You Understand?

The first student in Anna's class comes in feeling_____.

The student who was late doesn't like school. True_____False_____.

The student who was late told Anna that she was_____.

Anna asks her students to get their_____ready.

Two students argue over a book. This book belongs to_____.

Grammar Notes:

Explain and outline "directional verbs". Include at least three examples from the video.

Cultural Notes: Deaf Education

Self-esteem and self-identity are important factors in choosing a school for a Deaf child. True_____False_____

In order to get an education, Deaf children must live away from their families. True_____False_____

Having Deaf adult role models is one benefit of residential schools for the Deaf. True_____False_____

What are three Educational options for Deaf children?

- 1.
- 2.
- 3.

Practice Sentences: Write 2 of the sentences signed in ASL sign order: (It is recommended that you copy signing each signed sentence when it is repeated.)

Practice Story: What Did You Understand?

The teacher in the story signed fluently. True_____False_____

The other children in the class were also Deaf. True_____False_____

How many members of the boy's family were Deaf?_____

The boy taught his family_____

LESSON #8 "A School Daze-The Sequel"

Vocabulary: math, plus, minus/negative, equal, right/correct, wrong/incorrect, know, calculator, count, come, add, together, understand

What Did You Understand?

Did the student have the right answer to the first math problem?_____

Anna's class practices counting from one to_____.

The sign for the number 17 is made up of what two signs?_____

Vocabulary: class, room pay-attention, principal, dream, sleep, boy, girl, good, bad, name, maybe

What Did You Understand?

Who comes to visit Anna's classroom?_____

What did Anna tell the visitor was wrong in her class._____

What did the visitor tell Anna about her students?_____

When she wakes up what does Anna want her real teacher to do?

Cultural Notes:

What are some advantages of attending a school for the Deaf? List at least six:

- 1.
- 2.
- 3.
- 4.
- 5.
- 6.

What is a Disadvantage.

What was the first Deaf school in American and when was it established?

How does the Deaf community view schools for the Deaf?

Grammar Notes: Explain conceptual accuracy and give at least two examples from the video.

Practice Sentences: Write 2 of the sentences signed in ASL sign order: (It is recommended that you copy signing each signed sentence when it is repeated.)

Practice Story: What Did You Understand?

The character in the story was a_____.

The student's family was Deaf. True_____False_____.

The other children at school were_____.

According to the story, the student was also a_____.

LESSON #9 "Dollar Signs"

Vocabulary: bank, money, save, savings, interest, deposit, slow, how-much, thousand, three+thousand

What Did You Understand?

What does Dad want to do at the Bank?_____

What does Scott want to do instead of wait for Dad at the bank?_____

Why is Scott sent to sit someplace else?_____

What does Scott wish?_____

Vocabulary: one+hundred, withdraw, balance, charge/fee, more, all, people, fast, same, percent

What Did You Understand?

The teller explained the difference between which two types of accounts?

Which type of account does Dad decide to open?_____

What is different between the real teller and the teller in Scott's dream?

Vocabulary: address, number, telephone, social-security, birthday, drive, license, signature, check, dollar, one-dollar, five-dollar, ten-dollar, twenty-dollar, fifty-dollar, million

What Did You Understand?

The bank teller asks Dad for his address, telephone number, and the amount of his deposit. True_____False_____

Instead of going for ice cream, Scott tells his Dad that he wants to_____

As Scott and Dad leave the bank, the Deaf Bank teller tells Scott to_____

Cultural Notes:

In the past, what were three occupations Deaf were limited to:

- 1.
- 2.
- 3.

Today, what additional jobs might Deaf people hold?

- 1.
- 2.
- 3.

Grammar Notes:

What dollar amounts can be signed by a twisting motion from the wrist?

Practice Sentences: Write 2 of the sentences signed in ASL sign order:
(It is recommended that you copy signing each signed sentence when it is repeated.)

Practice Story: What Did You Understand?

What was the special event that happened in the story? _____

What did the signer get for the special event? _____

Who gave him the gift? _____

Where did he take his gift first? Why? _____

What did the signer finally do with his gift? _____

LESSON # 11 "Playing In The Park"

Vocabulary: tree, climb+tree, trees, flower, smell, black+berry, bridge, water, river, grass, sun, hot, leaf, cool, butterfly, basketball, baseball, ball, tennis, beat-me, golf, frisbee, games, play, picnic, walk, run, fall-down

What Did You Understand?

Anna and Dad discuss how much Lady loves to _____

Anna asks Dad if he wants to play _____

After lunch, Dad says he wants to _____

After lunch, Mom wants to _____

Vocabulary: man, woman, fishing, purse/bag, find

The Frisbee Story: Watch carefully as Billy signs the story. Rewind and practice signing the story with Billy.

Grammar Notes: What grammatical feature does The Frisbee Story demonstrate?

Cultural Notes: List 3 concerns a Deaf person may have in a medical emergency that are different from a hearing person:

- 1.
- 2.
- 3.

What can the medical staff do to facilitate good communication?

- 1.
- 2.

Practice Story: What Did You Understand?

Who always won the games?_____

The last sport they competed in was_____

Who caught the first fish?_____

The woman caught _____fish.

LESSON #12 "The Doctor Is In!"

Vocabulary: hospital, doctor, nurse, emergency, take-care, hurt/pain, all-right/rights, communicate, wait, interpret, interpreter, hold/hug

What Did You Learn?

Why is Mom signing and talking at the same time when she is at the hospital?_____

Why is it important for hospitals to know about the rights of the Deaf community before a Deaf person visits? _____

Why are Deaf people frustrated as they try to fulfill their medical needs? _____

How did Dad serve as an advocate for the rights of Deaf people? _____

Bravo Family Visit: Watch the signed interaction and write a summary of the main points. _____

Grammar Notes: Write a summary of the use of facial expressions. _____

Vocabulary: sick, feel, how, medicine, sneeze, cold, cough, sore-throat, pill, temperature

What Did You Understand?

According to Dr. Billy's patient what is the problem? _____

The patient is afraid of _____

The patient was happy because he would miss school, but sad because _____

Cultural Notes:

What is happening to improve Deaf patients needs in the medical community?

Practice Sentences: Write 2 of the sentences signed in ASL sign order:
(It is recommended that you copy signing each signed sentence when it is repeated.)

Practice Story: What Did You Understand?

What was the man's name in the story?_____

How did he get to sleep?_____

What did he do when he got up?_____

When he left the house, where did he go?_____

What did he do while waiting?_____

What were the doctor's instructions?_____

LESSON #13 "BUSINESS AS UNUSUAL"

Vocabulary: business, company, pay, hire, fire, first, idea, explain, boring

What Did You Understand?

What does Anna ask her mother?_____

What does Mom invite Anna to do?_____

Does Anna want to do this?_____

What does Scott tell Mom NOT to do?_____

What does Anna plan to do for her first task?_____

Vocabulary: work, office, desk/table, type, typewriter, computer, advertise, secretary, interview, skill, need, oh-I-see, ask-question

What Did You Understand?

What does Anna want to know about the computer?_____

What is Mom's computer used for?_____

What does Anna want to do to help Mom?_____

What does Mom do before "hiring" Anna?

When Anna answers the phone, who is the caller?_____

Vocabulary: boss, letter, copy, lazy, file, files, stamp, envelope.
signature/sign. shelf, computer+printer

What Did You Understand?

What is the first job Mom gives Anna?_____

Who has to sign the letter?_____

Anna is promoted to what position?_____

Vocabulary: paper, scissors, tape, paper+clip, stapler, rubber-band

What Did You Understand?

When Dad wants to see Mom, what does Anna ask him?_____

What does Dad want to do after the women finish working?_____

What time is it when Mom says work is finished?_____

How is Anna paid by Mom for her hard work?_____

Cultural Notes:

In the past, what device/requirement made it difficult for Deaf people to obtain employment?_____

What modern technologies have helped to change this? List 3:

- 1.
- 2.
- 3.

Grammar Notes:

List/explain the two examples of combining numbers and signs. Give an example for each one.

1.

2.

Practice Story: What Did You Understand?

Where does Anna work?_____

Who does Anna interview?_____

What kind of worker is the new employee?_____

What does the new employee do instead of work?_____

What does the new employee do to Anna?_____

What does the new employee demand of Anna?_____

What does Anna do instead?_____

LESSON # 14 "Let's Go Clothes Shopping"

Vocabulary: clothes, store, shopping/buying, towel, like, don't-like, tall, two-of-us, three-of-us, pants, shirt/sweater, tie, hat.

What Did You Understand?

When Scott first meets Tommy, what does he ask?_____

After Tommy fingerspelled his name, what did Scott Do?_____

What does Scott ask Tommy?_____

What are some of the signs Dad taught Tommy's father?_____

Vocabulary: dress, skirt, coat, socks, shoes, backpack, purse, price/cost, big/large, cute, fancy, comfortable, lucky, dinner, love-it

Cultural Notes:

List 3 concerns hearing parents of deaf children face.

1.

2.

3.

What is Sign Enhancers view on this subject?

1.

2.

If Billy could live his life over what would he change?_____

What does he feel the most important thing is?_____

What Did You Understand?

What does Scott tell Anna about the coat she tried on?_____

What does Tommy ask Anna?_____

What does Scott tell Mom when they meet again?_____

Why does Scott say he and Anna are lucky?_____

What does Tommy's father tell him when he says he loves Sign Language?_____

Grammar Notes:

What can a classifier with the 1-handshape represent?_____

What can a classifier with the 2-handshape represent?_____

What can a classifier with the 3-handshape represent?_____

What can a classifier with the 4-handshape represent?_____

What kind of movement can a classifier with V-handshape represent?

Practice Sentences: Write 2 of the sentences signed in ASL sign order:

Practice Story: What Did You Understand?

What was the girl's name in the story?_____

What did the girl's mother want to buy?_____

What did the girl want to buy?_____

What choice did the girl's mother give her?_____

What did the girl decide to buy?_____